

PARENT
HANDBOOK
2019-2020



The Children's Place

The Children's Place
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Welcome to The Children's Place Preschool

The Children's Place Preschool began at First Presbyterian Church in 1983. We came to St. Andrew in 1995 as a mission of the church. Our goal is to provide a safe and nurturing environment with focus on the whole child. Areas of physical, cognitive, social and emotional development are recognized on an individual basis, and provisions for those needs are met through researched-based activities in music, art, dramatic play, science discoveries, fine and gross motor experiences. The caregiver/child ratio is structured to allow for consistency, security and a genuine interest in each child. As a child's first teachers, parent's values are considered when meeting the child's needs, and they are encouraged to be an active part of the school. We are committed to providing a quality opportunity for young children.

Our staff is composed of well-trained, dedicated and caring individuals. Many of our staff have been associated with The Children's Place Preschool for over 25 years. Several began their careers here as parents, who then became teachers. We are required to obtain at least 24 hours of professional development each year. This enables us to stay up-to-date on new materials and guidelines, as we strive to be professionals in our field, as well as keeping us excited about teaching. Our reputation in the community fosters an interest among early childhood students attending the city's universities. Many students choose The Children's Place Preschool for assignments to observe children as well as practice their skill as teachers of the very young.

The Children's Place Preschool is a wonderful place for children, families and teachers. We love what we do and genuinely care about the children who are placed in our care.

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COVENANT

The Children's Place is a ministry of St. Andrew Church. As such, the program operates with the theological and governmental framework of the Presbyterian Church (USA).

1. The nature of our God, as we know Him in Jesus Christ, is love. Thus, God would have us raise our children to know God's love in their lives, love others, and love the world into which they are growing.
2. God had given gifts to all children. It is our purpose to nurture these gifts in the children involved with the Children's Place. Therefore our program will seek to emphasize and develop the full range of gifts and abilities that God has given.
3. All Children are loved by God and therefore welcome at The Children's Place.
4. The Children's Place is provided to serve the community of Denton in its need for quality early childhood education.

Basic Assumptions

1. As Presbyterians, we inherit a longstanding interest in education. We seek to continue this commitment with The Children's Place.
2. The Children's Place Seeks to offer a loving Christian environment in which children are encouraged to develop; physically, socially, emotionally and cognitively.
3. Children may know God's love more fully by knowing adults who love God and who are seeking to live in faithfulness to Jesus Christ.

GOALS

The goal of The Children's Place at St. Andrew Presbyterian Church is to provide a loving Christian environment that fosters:

1. **Competence and self esteem.** Children have opportunities to explore and discover facts about their world in a manner that encourages success.
2. **Socialization.** Children learn to work within the group in a cooperative effort that encourages respect and concern for the rights of others as well as themselves.
3. **Language Development.** Children have many opportunities to formulate ideas and share them with others, to build vocabulary and gain an understanding of words.
4. **Physical Growth.** Through fine and gross motor activities and experiences, children refine and enhance motor abilities.
5. **Respect for Individual difference.** Children are encouraged to proceed on a given task at their own level of ability. Value is placed on all efforts.

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ENROLLMENT PROCEDURES

The Children's Place does not discriminate on basis of religion, race or sex. Enrollment preference will be given to members of St. Andrew Presbyterian Church, current students and age-eligible siblings. All other enrollment will be accepted in the order received until all spaces are full. When the maximum is obtained, a waiting list will be compiled and vacancies will be filled from the list in ordinal sequence.

All Children must be in age appropriate classes.

The Texas Department of Family and Protective Services Licensing Division mandates specific caregiver-children ratios. The Children's Place follows a stricter student-teacher ratio for our classrooms detailed below

- DFPS: 0-11 months: 4:1 student-teacher ratio
- DFPS: 12-17 months: 5:1 student-teacher ratio
- DFPS: 18-23 months: 9:1 student-teacher ratio
- **TCP: 1's Classroom: 7:2**
- DFPS: 2 years: 11:1 student-teacher ratio
- **TCP: 2's Classroom: 10:2**
- DFPS: 3 years: 15:1 student-teacher ratio
- **TCP: 3's Classroom: 11:2**
- DFPS: 4 years: 18:1 student-teacher ratio
- **TCP: 4's Classroom: 12:2**
- DFPS: 5 years: 22:1 student-teacher ratio
- **TCP: Pre-K Classroom: 12:2**
- DFPS: 6-8 years: 26:1 student-teacher ratio
- **TCP: Kindergarten Classroom: 14:2**

All students must have the following paperwork on file at the school to attend:

- Current immunization record/Affidavit
- Admission information forms with emergency contact information
- Signed discipline and guidance form
- Photo release form
- Hearing and vision screening (students four years and older as of Sept. 1)
- Health Statement: a written statement from a health care professional who has seen the child within the past year indicating the child is able to take part in the child-care program.
- Allergy/Sensitivity statement: Licensing requires allergies to be diagnosed by a doctor and an allergy action plan from the doctor must be given to the school upon enrollment.

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The Children's Place encourages all parents and new students to visit the classrooms prior to their first enrolled school day. Please contact the teacher and director to schedule your visit.

WITHDRAWAL

The courtesy of a two week notice is requested if a student must withdraw from The Children's Place. If a student must leave mid-month, no tuition will be refunded.

TUITION

Fees are payable monthly and are due at the first of the month. A blue collection box is located on the wall behind the door in the office for check or cash payment. Debit and Credit card payments can be made via our website and will include a 2.75% convenience fee. Card payments are also accepted in The Children's Place office and will also include a convenience fee. *A \$10.00 late fee will be charged after the 10th of the month.* Fees must be paid during an extended absence in order to hold the child's place. Payment of tuition and fees is a prerequisite for continued enrollment in the program. See last page for a list of current tuition rates. An annual non-refundable registration fee of \$75.00 per family is required. For each additional sibling, add \$25.00. An additional \$25 supply fee per child is due in the Fall and the Spring totaling \$50 for the school-year.

LATE FEES

Parents will be given one "grace day" in the event that they are late to pick up their child. There will be a \$5 overtime charge if the parent is more than five minutes late and an additional \$1 charge for every minute thereafter. This fee applies to pick up at the end of the school day, stay and play and/or book club. In the event that this becomes a chronic problem, The Children's Place staff reserve the right to suspend some or all book club and stay-n-play privileges.

Please remember that a late pick up is very frightening to a young child, and often our teachers have other obligations after school closes.

HOURS OF OPERATION AND CALENDAR

School begins at 8:45 am each morning. Infants through Pre-K classes dismiss at 11:45 am. Kindergarten is dismissed at 12:45 pm. We ask that your child be brought to class no later than 9:00 am each day in order to receive full benefit from the daily program. In addition to this, a late arrival can often lead to a difficult separation adjustment for your child. Upon arrival to school, please make sure that your child washes his/her hands.

Stay and Play 11:45 AM – 12:45 PM

Book Club 12:45 AM – 2:15 PM

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Calendar The Children's Place follows the calendar of the Denton Independent School district as closely as possible with a few minor exceptions. A Fall and Spring calendar will be provided at the beginning of each semester.

Inclement Weather The Children's Place will be closed when the Denton Independent School District is closed due to weather. Listen to KDNT radio, watch channels 8 (ABC), 5 (NBC) and 11 (CBS) or check www.dentonisd.org for specific information. You can also visit The Children's Place at St. Andrew Presbyterian - Denton Facebook page as well as our website (www.thechildrensplacedenton.com) for updated information on school closing information.

RELEASE PROCEDURE FOR PARENTS AND ADULTS OTHER THAN PARENT

Parent Each classroom has a sign in/out sheet. Please sign your child in and out of the classroom every day.

When picking up children, parents need to notify the teacher as they prepare to leave the school with their child.

Once your child has been signed-in to their classroom, we ask that you promptly leave in order for your child to engage in a smooth transition with the teachers and fellow students in the classroom. When arriving to pick up your child, we ask that you do not enter the building more than 10 minutes prior to the scheduled pick-up time as this helps us keep the safety, security, and continuity of the classroom intact. The building doors will remain locked until that time.

Adult other than parent Your child's file must contain the list of persons eligible to take the child from the school. Parents must inform the teacher if someone other than the parent will pick up the child. Ask that adult to show their identification to the classroom teacher or the director.

HEALTH AND SAFETY

All students enrolled must have immunization records, doctor's written verification or health clinic verification that the required inoculations have been administered. A skin test for tuberculosis must follow the recommendations of local authorities. The only exception to the inoculation requirement will be if religious beliefs prohibit such practices in which case an original exemption affidavit from the State of Texas must be provided. Parents must provide documentation of immunization and physical exam prior to the child's attendance.

The Director or teacher will give students a brief, casual health check daily.

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The Children's Place Preschool asks that you keep your child home from school if he/she has had a fever, vomiting or diarrhea, rash with fever, mouth sores with drooling or changes in behavior in the past 24 hours. You will receive a call requesting your child be taken home if they experience any of the above-mentioned symptoms during the school day. A child developing symptoms during the school day will be cared for in the office until the parent or guardian arrives. Please make every effort to have current emergency information and/or phone number on record in your child's file.

If your child will be absent from school due to illness please call the office or send an email, so we can let the teacher know.

You will be notified if there is any exposure to a communicable illness.

Please inform the director and your child's teacher of any allergy or condition, which could affect your child's physical health.

We do not administer medication to children, with the exception of medication for allergic reactions. A signed Authorization for Dispensing Medication must be on file.

A hearing/vision screening is a state requirement for all children age four and up. The school will need proof of this screening to be included in your child's file. The Children's Place Preschool will provide a hearing/vision screening opportunity in the fall of each school year for a small fee.

At this time a TB test is not required. The Children's Place preschool encourages but does not require all staff to receive vaccines for preventable diseases.

Unsafe children's products are not accessible to students and the staff does not use them when students are present.

The Children's Place staff has been trained to observe child abuse and neglect indicators and is required by law to report abuse. Should you suspect abuse or neglect please call the state child abuse hot line at 1-800-252-5400.

Please be aware that The Children's Place preschool is considered a gang-free zone. This prohibits anyone engaging in organized criminal activity within 1,000 feet of the school. Failure to comply will result in fines and/or prison time.

Breast-feeding mothers will be accommodated. Please speak to the director for a comfortable place to feed your infant.

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INFANT SAFE SLEEP POLICY

The Children's Place preschool does not incorporate mandatory sleep time and/or nap time for any children including but not limited to infants in our care. However, licensing requires that we have an infant safe sleep policy in place.

All staff, substitute staff, and volunteers at will follow these safe sleep recommendations of the American Academy of Pediatrics (AAP) and the Consumer Product Safety Commission (CPSC) for infants to reduce the risk of Sudden Infant Death Syndrome/ Sudden Unexpected Infant Death Syndrome (SIDS/SUIDS):

Always put infants to sleep on their backs unless you provide an Infant Sleep Exception form 2710 signed by the infant's health care professional [§746.2427 and §747.2327].

Place infants on a firm mattress, with a tight fitting sheet, in a crib that meets the CPSC federal requirements for full size cribs and for non-full size cribs [§746.2409 and §747.2309].

For infants who are younger than 12 months of age, cribs should be bare except for a tight fitting sheet and a mattress cover or protector. Items that should not be placed in a crib include: soft or loose bedding, such as blankets, quilts, or comforters; pillows; stuffed toys/animals; soft objects; bumper pads; liners; or sleep positioning devices [§746.2415 and §747.2315].

Also, infants must not have their heads, faces, or cribs covered at any time by items such as blankets, linens, or clothing [§746.2429 and §747.2329].

Do not use sleep positioning devices, such as wedges or infant positioners. The AAP has found no evidence that these devices are safe. Their use may increase the risk of suffocation [§746.2415 and §747.2315].

Ensure that sleeping areas are ventilated and at a temperature that is comfortable for a lightly clothed adult [§746.3407(10) and §747.3203(10)].

If an infant needs extra warmth, use sleep clothing (insert type of sleep clothing that will be used, such as sleepers or footed pajamas) as an alternative to blankets [§746.2415 and §747.2315].

Place only one infant in a crib to sleep [§746.2405 and §747.2305].

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Infants may use a pacifier during sleep. But the pacifier must not be attached to a stuffed animal or the infant's clothing by a string, cord, or other attaching mechanism that might be a suffocation or strangulation risk [§746.2415 and §747.2315].

If the infant falls asleep in a restrictive device other than a crib (such as a bouncy chair or swing, or arrives to care asleep in a car seat), move the infant to a crib immediately, unless you provide an Infant Sleep Exception form 2710 signed by the infant's health care professional [§746.2426 and §747.2326].

Our child care program is smoke-free. Smoking is not allowed in Texas child care operations (this includes e- cigarettes and any type of vaporizers) [§746.3703(d) and §747.3503(d)].

Actively observe sleeping infants by sight and sound [§746.2403 and §747.2303].

If an infant is able to roll back and forth from front to back, place the infant on the infant's back for sleep and allow the infant to assume a preferred sleep position [§746.2427 and §747.2327].

Awake infants will have supervised "tummy time" several times daily. This will help them strengthen their muscles and develop normally [§746.2427 and §747.2327].

Do not swaddle an infant for sleep or rest unless you provide an Infant Sleep Exception form 2710 signed by the infant's health care professional [§746.2428 and §747.2328].

SNACK AND LUNCH

The Children's Place Preschool will provide healthy snacks on a daily basis. A snack menu will be posted weekly on the parent communication bulletin board in each building.

If a specific allergy condition is noted, we will make every effort to accommodate any special needs of your children. Please make the director and your child's classroom teacher aware of allergies as well as symptoms that may indicate a reaction.

Parents may choose to provide snack for their child if necessary for dietary needs. Parents who bring their child's snack from home accept responsibility for its nutritional content. A signed statement will be required if you choose to provide snack.

A healthy lunch is to be provided *by the parents* for Stay and Play and Book Club participants.

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Prepared food that is brought into the program to be shared among children is commercially prepared or prepared in a kitchen that is inspected by the local health officials.

Due to concerns for allergies we limit peanut product in our school.

EMERGENCY PROCEDURES

Our general operating guidelines and procedures for emergencies and accidents have been developed for use during critical events, emergencies, and accidents. The developed plan and procedures will not limit the use of experience, good judgement, commonsense, discretion, flexibility, and ingenuity to adapt to any type of critical event or emergency. There are complexities which exist under emergency situations and conditions which we encourage our staff to adapt to in a manner that ensures the greatest level of safety to the children in our care.

The staff of The Children's Place preschool will strike to preserve and protect life, reduce emotional trauma, minimize personal injury, and cooperate with the local emergency preparedness agencies.

We practice various safety drills on a monthly basis that include carrying out our procedures for emergencies including fires, bad/severe weather, evacuation situations, and intruder in building/premises.

In the event of an accident and/or medical emergency (including but not limited to broken bones, head injuries, falls, allergic reactions, etc.) the staff of The Children's Place will follow the policies and procedures mandated by the Board of Directors and practiced on an annual basis.

Please review our Emergency Preparedness Handbook for specific information about our emergency policies and procedures.

TRANSPORTATION

The Children's Place Preschool does NOT transport children except in the case of emergency evacuation.

TOYS AND CLOTHING

Young children are learning to share, but it is often a frustrating experience. Please send special toys or books on "share day" only. The Children's Place Preschool does not allow weapon type toys at school. Children sometimes need extra comfort that can be provided

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by a security item, such as a stuffed animal or blanket. They are always welcome at school.

Please make sure that you keep a climate appropriate change of clothes, labeled with your child's name, in your child's cubby or backpack in case of accidents or spills. Check your child's cubby or backpack for soiled items.

Dress your child in durable, comfortable play clothing and closed toe shoes that are easily managed. Flip-flops and Crocs can cause children to trip and fall. Play can be a delightfully messy experience and often time the messiest clothing represents the most fun.

DISCIPLINE/GUIDANCE

Children are expected to follow three basic rules:

1. Listen to your teacher's words.
2. Be gentle with your friends.
3. Take care of the books and toys.

Teachers and staff will only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction. Most situations can be handled with redirection and positive reinforcement. In the event that a child needs time to reflect on a specific incident, they will be asked to sit and reflect upon their actions. They will sit no longer than one minute for each year of their age.

Parents will be notified if their child is involved in a serious incident (biting, repeated problems with others, hitting, etc.) in order to find a solution to the situation. Please talk with your child's teacher or the director if your child has recently had a major change or problem in his/her life that could affect behavior.

The Children's Place preschool believes in working with all children and all families through all situations that might arise. However, per licensing requirements, effective in the 2017-2018 school year we must now have policies for expulsion and/or suspension. The Children's Place preschool is committed to the following steps before suspension or expulsion is an option:

- Communication with the parents in regards to behaviors that need to be changed.
- Creating an action plan with parents to put into place to show cooperation between the school and home settings.

Should a child present an immediate danger to themselves, classmates, or teachers, The Children's Place reserves the right to suspend or expel the child at the Directors and Board of Directors discretion.

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PARENT TEACHER CONFERENCES/COMMUNICATION

Teachers will be available at the beginning and end of each day for brief updates on your child's school experience. If you have serious concerns or comments to discuss with the teacher, please set up a conference time with the teacher so that topics can be discussed at length without the distraction of pick up and drop off activities.

Children will be assessed and evaluated at the beginning of the school year and also mid-year to determine progress in developmental areas. Records will be kept and will document your child's growth. Parents will have the opportunity to review and discuss these evaluations at two scheduled conferences each year. Fall conferences help the teacher and family become better acquainted and set common goals for the year. During the spring semester, parents and the teacher discuss the child's progress and make placement decisions for the next school year.

Watch for calendars, newsletters, emails, classroom postings and flyers in child's cubbies regarding classroom specific events, school wide functions, policy changes and other helpful information.

A parent information bulletin board is located in each building and includes The Children's Place Licensing information, safety procedures, weekly snack menu, stay-n-play sign-up sheets and other helpful information.

A parent resource board is located in the hall outside the office. It includes a listing of books available to check out from the school's resource library, community events, family classifieds and parent education opportunities.

CURRICULUM

The curriculum is a flexible, thematic curriculum, designed to foster developmental growth through active hands-on experiences. Children make choices from the intentional and purposeful activities provided in the various interest centers and have opportunity to extend activities through their own creative efforts. Young children learn through thoughtful exploration of objects and ideas in their environment. Play is the work of the young child. Through play, children are able to build foundations for basic academics—reading, writing and mathematics—which make up a child's later learning experiences. Early success builds self-esteem and encourages experimentation and discovery. Specific lesson plans will be posted outside/inside each classroom every week.

EXTENDED DAY OPPORTUNITIES

Stay and Play. *Each day from 11:45 am – 12:45 pm, children in our 3's, 4's, and Pre-K classes may sign up for Stay and Play.* When their regular class is dismissed, a teacher will walk the students to the kitchen in the Recreation Building. The students will eat a

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lunch *from home* and then have playtime in the gym or on the playground. Sign up is available daily. For more information ask your classroom teacher. ***Pricing is listed on the final page of this handbook.***

ENRICHMENT PROGRAM

Afternoon Book Club. All book club students will go to Stay and Play directly after dismissing from class at 11:45. At 12:45 pm book club will begin. It is a literacy enrichment program focusing on many different styles of children's literature selected from The Children's Place library. *Children in our 3's, 4's, Pre-K, and Kindergarten classes who are potty trained may attend.* Registration can take place at the beginning of each week and is available on a daily basis. There must be 6 students registered for Book Club to take place and no more than 13 students can attend per day. ***Pricing is listed on the final page of this handbook.***

SPECIAL AREAS

Art. In addition to daily classroom art opportunities, one time each month children in 3's-Kindergarten classrooms are exposed in depth to various art concepts in a special art class. Children are introduced to the basic concepts of art through enhanced art and craft projects.

Music. On Tuesday and Wednesday mornings the children in all classes participate in a special music class. Not only are they introduced to the basic music concepts, they have the thematic curriculum concepts reinforced through song and dance. Gross motor skills are improved and practiced with dancing and creative movement. Fine motor skills are used with finger plays, props, and instruments.

SPECIAL EVENTS

Annual special events at The Children's Place include:

1. **Fall Carnival.** The Fall Carnival is a *parent-organized* event held in October. Children are invited to wear a non-scary costume and parent volunteers organize and set up various carnival booths.
2. **Spring Fundraiser.** Each year we host a fundraiser in the spring that serves as our primary fundraiser for the year. The funds raised allow us to keep tuition low and purchase needed supplies and materials.
3. **School Picnics.** This activity is scheduled at the end of each school year as a fun final gathering for families and staff from The Children's Place. The event details vary from year to year, so watch the school newsletter and classroom notes for details.
4. **Class Parties.** Throughout the school year we will have a number of class parties to celebrate certain holidays. For each party, teacher will communicate ways in which families can be involved.

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5. **Birthdays.** Birthdays are always a special occasion at The Children's Place. Simple refreshments may be shared with classmates at snack time. Talk with your teacher about specific arrangements.
6. **Special Visitors from the community** often visit with the children and are always welcome.

VISITATION

The Children's Place is proud of its program and eager to have parents or other interested parties observe. Visitors are welcome during school hours. *Due to a concern for our children's security, visitors must notify the director before they go into a classroom.*

BOARD OF DIRECTORS

A Board of Director's composed of eight members governs The Children's Place Preschool. Members include representatives from St. Andrew, as well as past and current parents of The Children's Place students. If you are interested in becoming a Board member, please talk to the director. Issues of concern to the Board should be addressed to Lisa Patterson, Associate Pastor for Christian Education and Mission at St. Andrew Presbyterian Church.

STATEMENT OF COMPLIANCE

The Children's Place Preschool is a licensed child-care facility and complies with Minimum Standards as outlined by the Texas Department of Family and Protective Services (TxDFPS) and the National Accreditation Commission for Early Care and Education Programs (NAC). Parents may speak with the director to review or discuss any questions or concerns regarding the schools policies or procedures and may review a copy of the TxDFPS Minimum Standards for child-care centers as well as their most recent Licensing inspection report. Local licensing office telephone number is 940-381-3447. TxDFPS is located at 535 S. Loop 288, Denton, TX 76205. Contact them online at www.dfps.state.tx.us

Parent Involvement

Parents are involved in the educational process at The Children's Place Preschool through parent conferences, meetings, classroom activities, and special school-wide events. Parents are asked to schedule a conference with their child's teacher at least once per semester to discuss progress and any concerns. Additional conferences with the teacher or the director are available anytime upon request.

We welcome parents who wish to become involved in enriching our curriculum or who have other ways of participating in our program. We have an open communication policy and always welcome our parents communicate with the teachers and/or the director with any concerns or ideas relating to children or our program.

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Child Abuse and Neglect

The Children's Place Preschool staff follows all policies outlined in the Texas Minimum Standards for childcare centers. As a parent, you are able to review the Texas Minimum standards at any time. The staff is required by law to report all suspected abuse or neglect, and parents may not be notified if authorities are contacted. Questions can be addressed with your center's director or you can also contact our state licensing representative at [940-381-3447](tel:940-381-3447). Indicators of abuse and neglect are listed in this section, but please contact any staff member if you have any questions about the care of children or condition of a parent.

Parental behaviors that might indicate abuse or neglect of children are substance abuse, high stress environment, depression or other psychiatric problems, developmental/intellectual deficits, lack of parenting skills, little knowledge of basic child development, unrealistic expectations for a child's age, punitive attitude, believes in strict punishment, poor family support systems, poverty and economic, signs of loss of control, fear of losing control, negative attitude about the child, cold, distant, angry, and/or reliance on child to meet social or emotional needs.

Child behaviors that might indicate abuse or neglect are roll-plays abusive parents, abuses younger children or animals, frequently absent from school, dressed poorly or inappropriately, may be dirty or smell bad, seems to need permission to act or play, shows physical signs of abuse, frequent aggressive behavior, self-abusive or suicidal, displays precocious sexual behavior, dodges, jerks, as if to prevent a receiving blow. To report suspected abuse or neglect call [1-800-252-5400](tel:1-800-252-5400) or visit www.dfps.state.tx.us.

The Children's Place Staff

Brenna Newman – Director	Carinda Bourbon – One's Teacher
Keri Willerton – Office Manager	Jennifer Cardwell – One's Assistant
Sue Elliott – Two's Teacher	Stephanie Frazee – Three's Teacher
Carley Smith – Two's Assistant (MWF)	Reila Luster – Three's Assistant
Kendall Davis - Two's Assistant (TTh)	
Stephanie Long – Young Four's Teacher	Tiffanie Dodson – Pre-K Teacher
Aimee Turner – Young Four's Assistant	Elaine Fink – Pre-K Assistant
Abigail Bonard – Kindergarten Teacher	Keri Sourdot - Fine Arts
Kathy Beane – Kindergarten Assistant	Elaine Fink - Afternoon Book Club

Tuition and Payment Rates and Information

1's Class (M/W/F only) - \$220 per month

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2's Class (T/Th) - \$195 per month (M/W/F) - \$220.00 per month

3's Class (T/Th) - \$195 per month (M/W/F) - \$220.00 per month

4's Class (T/Th) - \$195 per month (M/W/F) - \$220.00 per month

Pre-K (T/Th) - \$195 per month (M/W/F) - \$220.00 per month

Kindergarten (M/T/W/Th/F) – \$345.00 per month

***5-day rate for the 2's-Pre-K classes is \$405 per month**

***Scholarship applications for tuition are available upon request in the office.**

Stay and Play:

\$5.00 per day

Book Club:

\$10 per day

On the 2nd and 4th Friday of each month, an invoice will be emailed to collect payment for the number of days your child stayed for these programs.